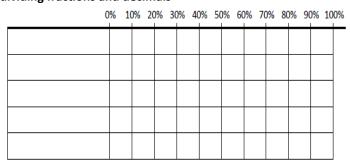
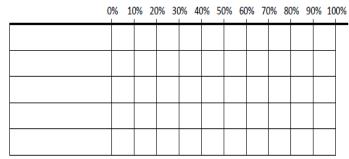
6TH GRADE STUDENT PERFORMANCE TRACKER

Reporting Category 1 - Fractions, Ratios/Proportional Relationships, and Statistics

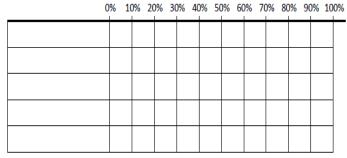
MA.6.A.1.1 – Justify and explain procedures for multiplying and dividing fractions and decimals



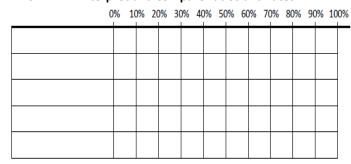
 $\mbox{MA.6.A.1.3}-\mbox{Solve}$ real world problems with multiplication and division of fractions and decimals



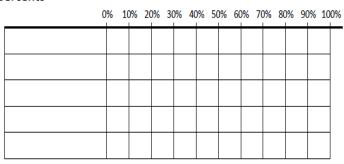
MA.6.A.2.1 – Solve real world problems with ratios and rates



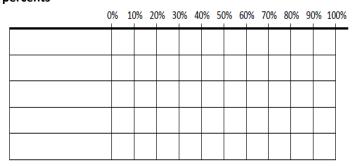
MA.6.A.2.2 – Interpret and compare ratios and rates



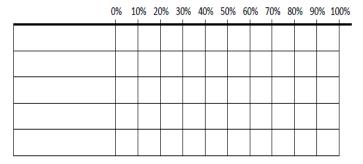
MA.6.A.5.1 – Equivalent forms of fractions, decimals, and percents



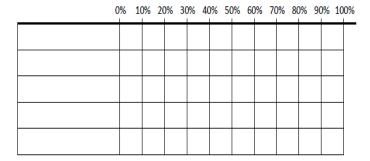
MA.6.A.5.2 – Compare and order fractions, decimals, and percents



MA.6.A.5.3 – Estimate computations with fractions, decimals, and percents



MA.6.S.6.1 – Mean, median, mode, and range



MA.6.S.6.2 – Use measures of central tendency to describe data and identify a missing data point

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FCAT PERFORMANCE LEVEL:

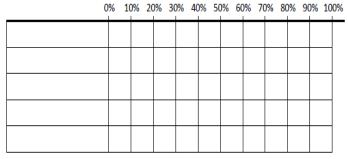
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FCAT Math Level 5 th Grade:	

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Goal for 6	5''' Grade	FCAT:	

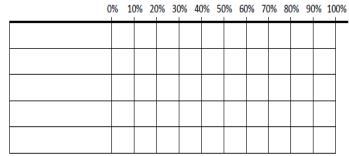
GOAL

Reporting Category 2 – Expressions and Equations

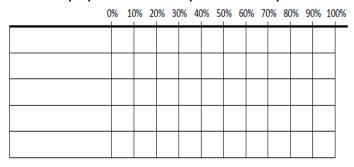
MA.6.A.3.1 – Write and evaluate mathematical expressions that correspond to given situations



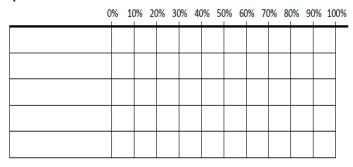
MA.6.A.3.2 – Write, solve, and graph one- and two- step linear equations and inequalities



MA.6.A.3.5 – Apply the commutative, associative, and distributive properties to show expressions are equivalent

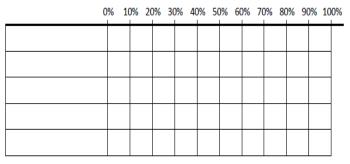


MA.6.A.3.6 – Construct and analyze tables, graphs, and equations to describe linear functions

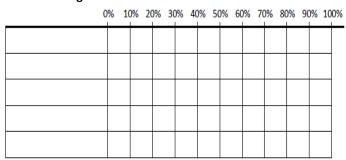


Reporting Category 3 – Geometry and Measurement

MA.6.G.4.1 - Pi, circumference, and area of circles



MA.6.G.4.2 – Perimeter and area of composite twodimensional figures



MA.6.G.4.3 – Determining missing dimensions of a plane figure or rectangular prism and calculating area and volume given dimensions

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